



Lesson



1

Personality



Lesson 1: Personality



Conversation

Listen to the conversation between two cousins.

Ehsan: Who is your best friend at school?

Parham: Reza.

Ehsan: What's he like?

Parham: Oh, he is really great! He's clever and kind.

Ehsan: Is he hard-working too?

Parham: Yes! And he's always very helpful.

Ehsan: How?

Parham: He always helps me with my lessons.



Practice 1 ⇨ Talking about personality (1)



✦ Listen to the examples. Then ask and answer with a friend.



- Are you hard-working?
- Is he clever?
- Is Zahra talkative?
- Are they neat?
- Are they upset?

Yes, I am.
Yes, he is.
No, she isn't.
Yes, they are.
No, they're not.



Practice 2 ⇨ Talking about personality (2)



✦ Listen to the examples. Then ask and answer with a friend.



- What's your friend like?
- What's your mother like?
- What's he like?
- What's she like?
- What are you like?
- What are they like?

He's very funny.
She's very kind and patient.
He is quiet.
She is clever.
I'm a bit serious.
They are very kind.





angry



brave



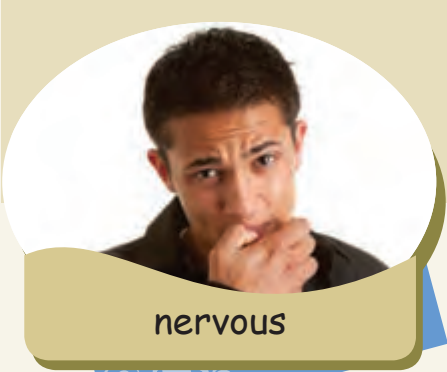
careless



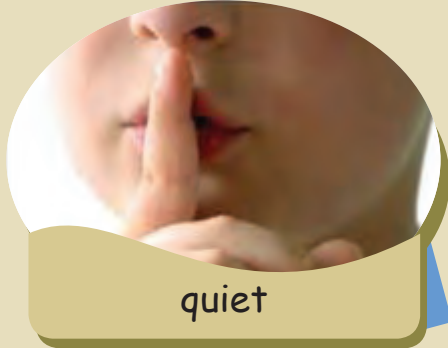
cruel



rude



nervous



quiet



funny



selfish



neat



- ❖ Listen to the conversation and pay attention to the intonations of 'affirmative' sentences.

Teacher: Farzaneh is a clever student. Everybody likes her.

Samira: Yes. I know. She is also very helpful.

Teacher: Well, you can ask her for help.

Samira: Ok, I'll ask her to help me with my English.

- ❖ Listen to the sentences below and then practice.

1. He's very kind. →
2. She's very patient. →
3. You are very clever. →
4. Everybody likes her. →
5. I do my homework. →
6. She works for a company. →



**Talk to Your
Teacher**

Let me check it in the dictionary.

Grammar

Look at the tables below and listen to your teacher's explanations.

Affirmative		
I	am	happy.
He She	is	
We You They	are	

Ali **is** clever.
It **is** red.
Zahra and Nadia **are** generous.

Question		
Am	I	careful?
Is	he she	
Are	we you they	

I **am not** talkative.
He **is not** shy.
They **are not** rude.

There	is	an	eraser	in the classroom.
		a one	computer	
are	two three many some	students		

Is there an apple on the table? Yes there is.

There aren't/are not many tourists in this city.

See also

I **am** a teacher. = I'**m** a teacher.

He **is** polite. = He'**s** polite.

It **is** cold. = It'**s** cold.

We **are** Iranian. = We'**re** Iranian.

You **are** students. = You'**re** students.

They **are** hard-working. = They'**re** hard-working.

I'**m not** talkative.

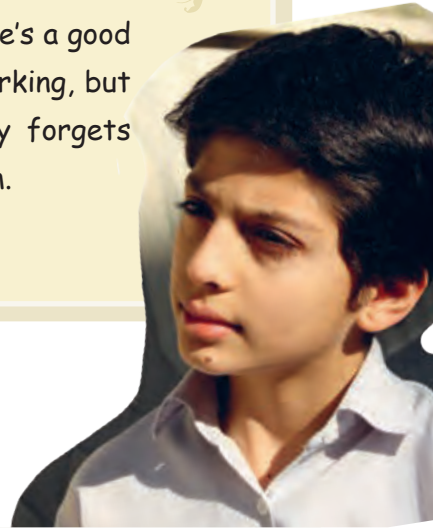
He'**s not** shy. = He **isn't** shy.

They'**re not** rude. = They **aren't** rude.

Find it

Find and underline "to be" verbs in the passage below.

I'm Mohsen. This is my classroom. There are 25 students in my class. I have a lot of friends. My best friend is Vahid. He's a good student. He is helpful and hard-working, but he is not very careful. He usually forgets important things. It's a big problem.



Tell Your Classmates

Tell your classmates five things about you and your family members.

Example: My sister is really kind.

1. 
2. 
3. 
4. 
5. 

Listening, Reading and Writing



A

Listen to the conversation and fill out the table below.



Name

.....

Personality

.....

.....

.....

B

Listen to the audio and answer the questions below.

1. What's Iran like?

Iran is a country.

2. What are Iranian people like?

Iranian people are.....,, and



Reading, Speaking, Listening and Writing

Read the following questions on card (A). Then ask your classmates and write their answers on card (B).

Card A

Question

Are you brave?

Is your brother talkative?

Are your family members neat?

Who is brave?

Who is friendly?

What's your father like?

Card B

Answer

.....

.....

.....

.....

.....

.....

Role Play

Talk with your classmates about the personality of your friends/ classmates/ teachers/ relatives.



Lesson 2



Lesson



2

Travel



Lesson 2: Travel



Conversation

Listen to the conversation between a tourist and a receptionist.

Receptionist: Welcome to our hotel sir, how can I help you?

Tourist: My name is Paul Kress. I'm from Germany. I have a reservation here.

Receptionist: I see! Are you staying here for two nights?

Tourist: Yes, my wife and I are visiting Tehran for three days.

Receptionist: Where is she now? I need to check her passport.

Tourist: She's standing over there, by the gift shop. Here is her passport.

Receptionist: Thank you. This is your key. It's room 213. Hope you enjoy your stay in Tehran.



Practice 1 ⇨ Talking about Travel (1)



❁ Listen to the examples. Then ask and answer with a friend.



- Are you visiting Tehran?
- Are they traveling around the world?
- Is Paul booking a room?
- Is Kate checking the map?

Yes, I am.

No, they aren't.

Yes, he is.

No, she's reading the guide book.



Practice 2 ⇨ Talking about Travel (2)



❁ Listen to the examples. Then ask and answer with a friend.



- Who is speaking English now?
- What is he doing?
- Where is Ali going?
- What are you doing?
- How are they traveling?

Sara.

He is buying a ticket.

He's going to Mehrabad Airport.

I'm filling out the reservation form.

They are traveling by train.





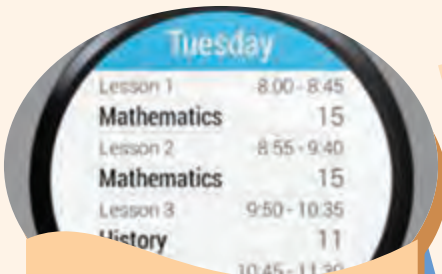
buy a ticket



check the passport



check in



check the timetable



take off

land



exchange money



fill out the form



book a hotel



pack for a trip




talk to a receptionist



❖ Listen to the conversation and pay attention to the intonation of “Yes/No questions” (to be).

Kiana: Are you working with the computer now?
Sara: Yes, I'm searching for a hotel in Sanandaj.
Kiana: Is it possible to book it online?
Sara: Yes, of course.

❖ Listen to the questions below and then practice.

- 
1. Is it a beautiful country? ↗
 2. Is he a tourist? ↗
 3. Are you staying here? ↗
 4. Is she searching for a hotel? ↗
 5. Are you traveling to Shiraz? ↗
 6. Are they checking out? ↗



**Talk to Your
Teacher**

**I am interested in ... ,
How about you?**